

Child Development

Chapter 9



Mercer County Community College

Language Defined

Any rule-based system
for expressing ideas.

Elements of Language

- ❁ Phonology – *The sounds a of language*
- ❁ Semantics – *Meaning of words*
- ❁ Grammar – *Structure of language*
- ❁ Pragmatics – *How we use language*

Perceiving Speech

- ❁ Phonemes are unique speech that can be used to create words.
- ❁ Infants can distinguish different vowels and consonants, evidenced by the *habituation phenomenon*.
- ❁ Infant-directed speech (*motherese*).

Learning The Meaning of Words

- ❁ Understanding Words as Symbols
- ❁ Fast Mapping Meanings to Words
 - Naming explosion
 - Fast mapping
 - Under/Overextension
- ❁ Individual Differences in Word Learning
 - Phonological memory
 - Referential / Expressive Style
- ❁ Encouraging Word Learning
- ❁ Beyond Words: Other Symbols

Language and Communication

- Speaking in Sentences
 - From two-word speech to complex sentences
 - How do children acquire grammar?

- Using language to communicate
 - Taking turns
 - Speaking effectively
 - Listening well